TEACHING AT THE BEDSIDE

**Before the Encounter:**
1. “What might be challenging?”
2. “What skills could you use?”
3. Agree on how to run the conversation
   a. Split up the conversation or have learner try to run the entire encounter
   b. “Look to me if you need help. I may also join in if needed.”

**During the Encounter:**
1. Introduce roles:
   a. Ex: “Hello Ms C. I am X and this is Y. We work together. As Y explains things, I will take a few notes and may add a point occasionally.”
2. Take notes
3. “Could I add something?”
4. Hand encounter back to learner if possible

**After the Encounter:**
1. “What went well?”
2. “Looking back, anything you might have done differently?”
   - “What did you notice was going on when I stepped in?”
   - “What did you see me do?”
   - “What did you notice happened with the patient?”
3. “What did you take from this that you can try the next time this comes up?”

**Reference:**